

University, the students attend the Georgian Constitutional Court hearings. That gives an opportunity to experience basic procedures of the constitutional jurisprudence and means of case management during the real court hearings.

After attending the court hearing, the students are given a task to write a brief report responding to the following questions:

- What difference do they think is between the moot court imitation and the real Constitutional Court hearing?
- What do they see both at the Constitutional Court hearing and the imitated moot court?
- What is the most important and valuable experience they get at the Constitutional court hearing that contributes to further development of their knowledge?

We analyze collected data through applying different methods including a well-known method of content analysis in order to evaluate the students' written reports. We observe the students' skills development and analyze the received results of the moot court simulations applying the comparative method through discussing and analyzing results of video and audio recordings of the first and the last imitated court hearings together with the students. The collected results can also be processed and analyzed through applying a method of procedural documents drafted by the students.

4. Expected Evidence

The survey result makes us able to determine what the students think about this new technology while studying. The research proves that applying the moot court simulation is one of most effective methods in learning the course of Constitutional Justice. The advantage of an integrated skills program is that the substantive and skills components can feed off each other while achieving their own objectives and learning outcomes [5]. We believe that the students' involvement in the moot court simulations definitely help them to develop and widen received general knowledge and improve their practical skills and turn their theoretical knowledge into real life and get ready for their real professional activities.

5. Anticipated Claims

The course of Constitutional Justice should mainly be focused on formation and development of professional skills among the students. We believe, the moot court simulation is one of the most effective methods among all applied academic activities in order to achieve the abovementioned goal.

Moot court simulations are designed to help students understand and appreciate the richness of the judicial process– the interplay of close textual analysis, creative interpretation, political values and personality– and, even more important, to develop long-term critical thinking skills that do not lend themselves to objective examination [6].

Students find moot court simulations interesting and challenging, they learn more when class is “entertaining and fun,” and they are more likely to keep up with the reading and be attentive in class with regular simulations. They enable discursive and/or collaborative learning over a greater number of topics, establish ongoing peer review within the course, and engage students day-to-day more effectively than lecture, discussion or even the Socratic Method [6].

Moot court exercises, like other simulations, are a form of active learning, which engages students on a far more dynamic level than the traditional lecture. Active learning supplements the delivery of information in the Constitutional Law science context by promoting a deeper level of insight, increases attentiveness, promotes critical thinking, and develops communications skills [6].

6. Conclusion

My research project will have certain impact on the development of teaching and learning techniques for the course of Constitutional Justice in Georgia. We think it is very important to share my experience and research results to the academic staff of the department. Therefore, it is intended to present the research to professors and lecturers of our Department at the 2012 annual conference, as well as organize a general presentation of the survey results for representatives of academic circles of the Department, specialists of constitutional law and other legal branches, also interested groups of students. This research will help as to determine how the moot court competition gives students a chance to practice the written and oral skills they are learning in their law school classes.

7. References

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