



















justified in all countries and for all types of testees. Besides, it is necessary to reexamine their qualities in terms of test bias and test fairness in order to use the scores they produce as a criteria for making the best decisions in admissions contexts.

### 13. References

[1] Loschert, K., Raising the Ante for Students, Teachers, and Schools. Alexandria, VA: Association for Supervision and Curriculum Development. Retrieved November 4, 2002, from <http://www.ascd.org/frameinfobrief.html>

[2] Coltrane, B., English Language Learners and High-Stakes Tests: An Overview of the Issues, *Eric Digest*, EDO-FL-02-07 • November, 2002.

[3] Davis, A., "Test Fairness: A Response", [Electronical version]*Language Testing*, 27: 2, 2010, 171-176 retrieved March 4, 2010.

[4] Society for Industrial and Organizational Psychology, Inc (SIOP) 2012.

[5] McNamara, T. & Roever, C., *Language Testing: The Social Dimension*, Oxford: Blackwell, 2006.

[6] Educational Testing Service, *Test Fairness and Validity*, 2012, Retrieved 12 August, 2012 from <http://www.ets.org>

[7] Jackson, C., *Understanding Psychological Testing*, British Psychology society, 1996.

[8] Messick, S., Validity, in R. L. Linn, *Educational Measurement*, American Council on Education, Oryx Press, New York, 1993.

[9] Gregory, R.J., *Psychological Testing: History, Principles and Applications*, Allyn and Bacon, Boston, 1992.

[10] Kane, M., "Validity and Fairness". *Language Testing*, 27(2), 2010, 177-182.

[11] Xi, Xiaoming, "How Do We Go about Investigating Test Fairness?" [Electronical version], *Language Testing*, 27: 2, 2010, 147-170, retrieved March 4, 2010.

[12] Kunnan, A. J., "Test Fairness and Toulmin's Argument Structure", [Electronical version] *Language Testing*, 27: 2, 2010, 183-189, retrieved March 4, 2010.

[13] Bachman, L. F., *Fundamental Considerations in Language Testing*, Oxford University Press, Oxford, 1990.

[14] Gergely, D., Investigating the Performance of Alternative Types of Grammar Items [Electronical version], *Language Testing*, 24: 1, 2007, 65-97.

[15] Willingham, W. W. & Cole, N., *Gender and Fair Assessment*. Mahwah, NJ: Lawrence Erlbaum, 1997.

[16] Shohamy, E., "Testing Methods, Testing Consequences: Are They Ethical? Are They Fair?" *Language Testing*, 14:3, 1997, 340-349.

[17] Garson, D., *Factor Analysis*, From Statnotes: Topics in Multivariate Analysis, Retrieved June, 12, <http://www2.chass.ncsu.edu/garson/PA765/factor.htm>, 2010, retrieved 21 December 2011.

[18] Sharma, S., *Applied Multivariate Techniques*, John Wiley & Sons Inc., USA, 1996.

[19] Zwick, W. R. & Velicer, W. F., "Comparison of Five Rules for Determining the Number of Components to Retain", *Psychological Bulletin*, 99: 3, 1986, 432-442.

[20] Schaeffer, R., *What's Wrong with Standardized Tests? Fairest, the national centre for fair and open testing* [online version], retrieved 10 May from <http://www.fairness.Org>