

12. How does ACU view the impact of its new buildings on its students and on its sense of itself as an institution?
13. Are modern students more or less autonomous and self-reliant?
14. How does the modern university develop its offer to the disadvantaged communities that need higher education?
15. Must hierarchies of excellence and quality become effectively methods and means of re-constructing privilege?
16. How are decision makers to reconcile the “freedom” to attract greater student numbers but often within a declining resource base?
17. How does the increasing digitalisation agenda impact on students’ learning and identities?
18. Is there a real and relevant curriculum for a modern university which is different from that of the past?

Annex 4

Index of documents supporting the research project

1. Doc.1. (November 2014) A Summary paper “Real Knowledge: towards a new university curriculum?” LICE Conference, London, UK
2. Doc.2. (January 2015) Extended abstract ‘Old wine in new wine-skins?’ – towards a new university curriculum
3. Doc.3. (03.01.2015) Information Sheet for ACU Staff
4. Doc.4. (03.01.2015) Semi-structured interview questions, draft
5. Doc. 5. (03.01.2015) On-line questionnaire, draft
6. Doc.6. (04.01.2015) Information sheet for students
7. Doc.7. (04.01.2015) Project arrangements – students and domestics
8. Doc.8. (06.01.2015) A note on research methods
9. Doc. 8 (28.07.2015) A note on the Mayring method of coding