













citizenship and peace-building in regard to their own studies, future professions and global contributions.

It is unclear how recent education reforms will impact efforts to implement global education. Educators in the U.S. face increasingly competitive demands, particularly as related to state and federal mandates regarding student achievement and educator evaluation that make challenging the prioritization of knowledge, skills, and experiences intended to increase global competence. Some students will benefit from global education, and others will continue to be denied access to global perspectives and opportunities.

All K-12 school leaders and especially leaders of low wealth districts need to seek creative funding mechanisms and tap community resources to begin or strengthen their global education initiatives for the benefit of their students. The synthesis of these two research studies is offered as a starting place.

## 8. References

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