









- 96% of the respondents were in favor of Accountability in teaching Profession and only 4% were against the idea.
- 100% of the respondents opined that student’s performance is the only factor in accessing teacher’s accountability. Whereas 24% of the respondents felt that research contribution can be the ideal factor in accessing teacher’s accountability.

### 6. Suggested Reforms in HEIs leading to Knowledge management thus paving way to Faster Economic Development

HEIs have a number of roles to fulfill and finding the right balance between the following qualities is a challenge for all HEIs.



Figure 2. Suggested reforms

### 7. Conclusions

Higher education has been increasingly recognized as playing a central role in human, social and economic development. In contemporary “knowledge societies” and in the face of pressures and changes related to globalization, the role is progressively more important.

It is felt that the successful implementation of reforms in HEIs requires five major factors, namely (a) Commitment for achieving excellence in all fields (b) Research and development so as to facilitate innovation and leverage the growing opportunities (c) Academic and financial autonomy for emphasis on interdisciplinary programs (d) Industry - Institute Partnership and (e) International collaboration. It is evident from the study that HEIs have an institutional commitment to development of a knowledge based society as part of its mission to move towards faster economic development.

### 8. References

[1] Altbach, P. (2005) “Higher Education in India” in The Hindu, 12-04-2005 available online at www.thehindu.com

[2] Altbach P. and Levy D. (eds.) (2005) Private Higher Education: A Global Revolution Rotterdam: Sense Pub.

[3] Agarwal, Pawan. (2009). Indian Higher Education – Envisioning the future, Sage Publications (P) Ltd., New Delhi

[4] Braddock, R. and Neave G. (2002) “Research Management in Higher Education” Higher Education Policy 15. pp. 313-330.

[5] Farenga, Stephen J. (Ed) (2005) Encyclopaedia of Education and Human Development. M.E. Sharpe.

[6] Galbraith, M. (Ed.). (2004) Adult learning methods: A guide for effective instruction 3rd. ed. Malabar, FL: Krieger.

[7] MHRD (2013). Annual Status of Higher Education of States and UTs in India, 2013.

[8] OECD: Education at a glance 2008: <http://www.oecd.org/education/skills-beyond-school/41284038.pdf>

[9] Sampson, D. June 10, 2004. Remarks for the National Coalition for Advanced Manufacturing, Washington, D.C.

[10] UNESCO/Ketele J.M. (2003) “Higher Education in the 21st Century” UNESCO Policy Paper 11 UGC (2013). Higher Education in India, UGC, New Delhi.