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## 5. Conclusion

To sum, CT takes time to develop and it promotes in response to involvement in a specific cultural milieu. The cultural milieu that best nurtures thinking dispositions is referred to as the culture of thinking — an environment that strengthens good thinking and results in good thinkers even if not well-acknowledged. That environment should be created inside the classrooms, outside and at home too.

This study divulged that an active effective reflective environment of learning where questioning, collaboration and encouragement are fostered has a positive influence on learners CT skills and nurtures their dispositions to think critically. The result is life-long learners who learn consciously, doubt, inquire, and search for details to reach fair-mindedness which is the outcome of a good education that produces not only lifelong learners but good thinkers too.

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