

7. Conclusion

My learning experience at AKUIED built on my schema. Previously learning was just for earning, and then it turned out to be as learning for shaping attitude. Later, I uncovered that learning takes place through inspiration, but, at AKUIED, I discover that learning takes place best when learners become responsible for their own learning. Thus, learners will not only gain knowledge or apply what inspires them but they also possess the ability to analyze, synthesize, evaluate the knowledge gained and create new knowledge. According to the National Education policy, vision of education as defined by Ministry of Education (MOE) is to realize individual potential; and to contribute to the development of society and nation, creating sense of Pakistani nationhood, sense of tolerance, social justice and democracy [4]. Hence, the vision of MOE can only be achieved if learners are not classically conditioned but they become responsible for their own learning.

8. References

- [1] Aga Khan IV. (2008). *Global education and the developing world*. The Peterson lecture to the annual meeting of the International Baccalaureate. Atlanta, USA.
- [2] Brandes, D., & Ginnis, P. (2001). *A guide to students centered learning*. United Kingdom: Athenaeum press.
- [3] Kosnik, C. (2001). The effect of an inquiry-oriented teacher education programme on a faculty member: Some critical incidents and my journey. *Reflective Practice*, 2(1), 65-80.
- [4] Ministry of Education Government of Pakistan. (2009). National Education Policy. http://www.moe.gov.pk/nepr/NEP_2009.PDF. (Access date: November 6, 2010).
- [5] Swain, S. K., Pradhan, C., & Khato, P. K. (2000). *Educational measurement, statistics and guidance*. Ludhiana: Kalyani publishers.
- [6] Woolfolk, A. (2007). *Educational psychology* (10th ed.). Boston: Pearson International Edition.