

5. Conclusions

The results of the research show that a great number of parents think that they have enough knowledge about the performance tasks. Along with this, it is seen that the number of parents who think that performance tasks and homework are two different things is high. While majority of the parents think that they should be helping their children with the performance tasks, they have stated that they have helped in accordance with guidance and leading the way for their children.

While the number of parents who completely or part think that their children should be getting external help is pretty high, they have stated that they are getting this help from students of either high school or university, or from internet cafes. While parents think that the help should come either from them or from another external source, they also think that the performance tasks are appropriate to the level of their children. While 25% of the parents find the teacher feedback insufficient, 50% of them think that their feedbacks are sufficient.

82% of the parents have stated that they are providing their children with internet service to help them complete the performance tasks. However, it should not be ignored that it is harmful for 4th and 5th grade students to contact with internet before they are 13 years old. 78% of the parents see the performance tasks effective for their children's development.

When we analyse the results, it can be suggested that there is a need to inform the parents about the performance tasks. Parents who have better knowledge about the performance tasks may be better supports for their children. Used as an assessment approach, performance tasks can be used to reflect the performance of the students. As can be seen in the research results, it is understood that performance tasks do not only belong to the students but also the helping neighbours, internet cafes etc.

6. References

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