

that can be observed at a time are determined precisely in this method. The procedure of using the SRS requires the initial observation and to plan and execute by the teacher all the educational activities which support the child's development and the learning process. The observation at the end of the obligatory pre-school year makes the summary of the teacher's work.

The important element of the procedure when using the SRS is the cooperation with parents of the children. Parents should get information from the teacher about the method and about the results of their child's observation. In everyday life there are many situations which can be used by parents consciously to help their children achieve the better school readiness.

12. References

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