

5. References

- [1] Armour, W. S. (2011) 'Learning Japanese by reading manga: The rise of soft power pedagogy', *RELC Journal*, 42(2), pp. 125-140
- [2] Berry, J. W., Poortinga Y. H., Segall M. H. and Dasen P. R. (2002) *Cross-Cultural Psychology: Research and Applications*, Cambridge: Cambridge University Press
- [3] Berry, J. W. (2005) 'Acculturation: Living successfully in two cultures', *International Journal of Intercultural Relations*, 29(6), pp. 697-712
- [4] Burns, R. (1991) 'Study and stress among first year overseas students in an Australian university', *Higher Education Research and Development*, 10(1), pp. 61-77
- [5] Campbell, J. and Li, M. (2008) 'Asian students' voices: An empirical study of Asian students' learning experiences at a New Zealand university', *Journal of studies in international education*, 12(4), pp. 375-396
- [6] Garrett, P. (2011) 'More opportunities to study Asian language', *Media Release*, Minister's Media Centre, Canberra, 28 Sept., 2011
<http://ministers.deewr.gov.au/garrett/more-opportunities-study-asian-languages> (Access date: 10 Oct., 2011)
- [7] Gobel, K. and Helmke, A. (2010) 'Intercultural learning in English as foreign language instruction: The importance of teachers' intercultural experience and the usefulness of precise instructional directives', *Teaching and Teacher Education*, 26(8), pp. 1571-1582
- [8] de Kretser, A. and Spence-Brown, R. (2010) *The Current State of Japanese Language Education in Australian Schools*. Melbourne: Education Services Australia
- [9] Lane, B. (2010) 'Asian languages losing their allure', *The Australian*, 9 Jun., 2010
<http://www.theaustralian.com.au/higher-education/asian-languages-losing-their-allure/story-e6frgejx-1225877157372> (Access date: 12 Nov., 2011)
- [10] Matsumoto, M. (2009) 'Persistence in Japanese language study and learners' cultural/linguistic backgrounds' *Australian Review of Applied Linguistics*, 32(2), pp. 10.1-10.17
- [11] McLaren, A. (2011) *Asian languages enrolments in Australian higher education 2008-9*, Melbourne: Asian Studies Association of Australia
- [12] Northwood, B. and Thomson, C. K. (2010) 'Why stop studying Japanese? A case in Australia'. In A. M. Stoke (Ed.), *JALT2009 Conference Proceedings*. JALT, pp. 820-832.
- [13] Ramburuth, P. (2001) 'Learning diversity in higher education: A comparative study of Asian international and Australian students', *Higher education*, 42(3), pp. 333-333.
- [14] Ryan, J. and Viète, R. (2009) 'Respectful interactions: learning with international students in the English-speaking academy', *Teaching in Higher Education*, 14(3), pp. 303-314
- [15] Sawir, E. (2005) 'Language difficulties of international students in Australia: The effects of prior learning experience', *International Education Journal*, 6(5), pp. 567-580
- [16] Scarino, A. (2009) 'Assessing intercultural capability in learning languages: Some issues and considerations', *Language Teaching*, 42(1), pp. 67-80
- [17] Soosay, C. (2009) 'International and domestic students' perspectives on teaching and learning', *Journal of International Education in Business*, 2(1), pp. 20-32
- [18] Thomson, C. K. (2010) 'Understanding Australian learners of Japanese', *オーストラリア研究紀要 (Australian research journal)*, 36, pp. 157-170
- [19] White, H. (2011) 'Minding our languages', *The Sydney Morning Herald*, 8 Nov., 2011.
<http://www.smh.com.au/opinion/minding-our-languages-20111107-1n3pu.html> on (Access date: 20 Nov., 2011)