

age and personal nature and as a result he/she obtains the ability to change his/her own values with support of internal and external environment or he/she is able to render value and spiritual assistance to another person.

Formation of deontological preparedness demands cardinal changes in the teachers' training process. It is necessary to find special ways of perfection of vocational training where formation of teacher's preparedness to perform professional duties becomes one of the most important objectives. This part of educational work is connected with the teachers' outlook, their social, political and humanistic orientations. Teachers of new generation should have the new qualities defining success of their professional work. Hence, there is a necessity of formation of deontological preparedness of all the workers of educational system, beginning with tutors of infant schools, teachers of comprehensive schools, lyceums, colleges, gymnasia, and teachers of higher education institutions.

4. References

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