















## 7. Conclusions

The authors believe that the paper has been able to successfully establish that the unique socio-economic and socio-cultural conditions prevalent in SAIL townships in India are contributing very significantly to the academic excellence of the children in the schools of these townships.

The atmosphere in townships of other public sector undertakings in India is not very different. The authors are convinced that major percentage of admissions to the top professional institutions in the country comes from these public sector townships.

The socio-economic-cultural parameters contributing so effectively to academic excellence in public sector townships in India can be tried to be inculcated in other parts of the world too for similar results.

## 8. References

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