

(HOMTS) that would be applicable and beneficial to all five groups of respondents and (3) to circumspect the inclusion of multicultural education in HEI policies.

Recommendations for Future Studies

1. Further study must be conducted to appraise the S.A.M.E of older faculty respondents. Moreover, it is deemed that information elicited from older (and presumably seasoned and expert) faculty members may contribute to understanding the transitions/development of M.E. in the country and thus may dictate the succeeding steps that need to be taken to foster the progression of multiculturalism here and abroad.

2. Another study must be conducted probing the relationships between subjects taught and S.A.M.E of the teacher with the intent of eliciting information regarding which teacher may prove most influential towards championing M.E.

3. S.A.M.E studies must be made with the inclusion of faculty members teaching major and professional subjects as they, too, may serve as effective tools in the advancement of M.E.

4. As front liners in HEIs, salient insights may be gained from older, more experienced academic support staff. Although results of their SAME are not deduced to be high, still, their stories on-the-job are deemed to provide significant inputs for the younger staff to learn from.

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