

understanding that we are all part of something greater than our differences” [19].

5. References

- [1] Weber-Pillwax, C. (2001). What is Indigenous research? *Canadian Journal of Native Education*, 25(2), 166–174.
- [2] Chilisa, B. (2012). *Indigenous research methodologies*. Thousand Oaks, CA: Sage.
- [3] Smith, L. T. (2012). *Decolonizing methodologies: Research and Indigenous peoples* (2nd ed.). London, England: Zed Books.
- [4] Wilson, S. (2008). *Research is ceremony: Indigenous research methods*. Halifax, NS: Fernwood.
- [5] Churchill, A. H. (2008). *Rocking your world: The emotional journey into critical discourses*. Rotterdam, Taipei: Sense.
- [6] Said, E. W. (1993). *Culture and imperialism*. New York, NY: Random House.
- [7] Tafoya, T. (1995). Finding harmony: Balancing traditional values with Western science in therapy. *Canadian Journal of Native Education*, 21(Supplement), 55–60.
- [8] Freire, P. (2000). *Pedagogy of the oppressed*. New York, NY: Continuum International.
- [9] Graveline, F. J. (1998). *Circle works: Transforming Eurocentric consciousness*. Halifax, NS: Fernwood.
- [10] Steinhauer, E. (2002). Thoughts on an Indigenous research methodology. *Canadian Journal of Native Education*, 26(2) 69–81, 201.
- [11] Haig-Brown, C. (2000). Taking down the walls: Communities and educational research in Canada's 21st century. *NALL Working Paper #17-2000*. Retrieved from: <http://nall.oise.utoronto.ca/res/17takingdown.htm> (Access date: 20 June, 2014).
- [12] Blaut, J. M. (1993). *The colonizer's model of the world: Geographical diffusionism and Eurocentric history*. New York, NY: Guilford Press.
- [13] TallBear, K. (2013). Genomic articulations of Indigeneity. *Social Studies of Science*, 43(4), 509–534.
- [14] Battiste, M. (2013). *Decolonizing education: Nourishing the learning spirit*. Saskatoon, SK: Purich.
- [15] O'Connor, K. B. (2008). Challenging paradigms: Deconstructing and reconstructing my positionality as a non-Indigenous researcher. In A. H. Churchill (Ed.), *Rocking your world: The emotional journey into critical discourses* (pp. 67–80). Boston, MA: Sense.
- [16] Absolon, K., & Willett, C. (2004). Aboriginal research: Berry picking and hunting in the 21st century. *First Peoples Child & Family Review* 1(1), 5–17.
- [17] Ermine, W. (2007). The ethical space of engagement. *Indigenous Law Journal*, 6(1), 193–203.
- [18] Kopolynuk, J. (2014). My girl. *Aboriginal policy studies online journal*, 3(3), 109–114.
- [19] Bouvier, R. (2013). Foreword. In M. Battiste, *Decolonizing education: Nourishing the learning spirit* (pp. 8–12). Saskatoon, SK: Purich.
- [20] The Truth and Reconciliation Commission of Canada (2015). *Honouring the Truth, Reconciling for the Future: Summary of the Final Report of the Truth and Reconciliation Commission of Canada*. Retrieved from: <http://www.trc.ca/websites/trcinstitution/index.php?p=893> (Access date: 21 July 2014).