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3) Add major elective courses to enable classmates to have more opportunities to meet each other at the same time they have more alternatives. In addition to daily class affairs, class committee members should play a greater role in enhancing communication between classmates and organizing activities to promote friendship.

4) Supervision of students should be strengthened with more inspection of study styles. As the teacher-student relationship and classmate relationship are not close under the academic credit system, it is difficult to form effective mutual supervision. The credit system weakens classmate relationships, reduces encouragement and supervision between classmates, and leads to declined learning quality, which is inconsistent with the objectives of colleges to train excellent personnel. Therefore, it is recommended to (1) increase the frequency of inspection of study style; (2) step up efforts to check attendance rates and strictly enforce relevant punishment measures. In addition, students should change the attitude of “coasting along”, and mutually supervise each other with the responsibility for the future of one’s friend in mind.

The research combines scientific approaches with participant observation, in-depth interview and questionnaire survey to some extent, but there yet remained many limitations during the investigation as a whole. To be specific, firstly, the data are not sufficient; secondly, it was not well planned, and the time of investigation was not accurately calculated. During the investigation, the calculation mistakes regarding time led to hasty in-depth interviews later; thirdly, interview techniques were limited. Some information from the body and expression of interviewees might have been ignored due to the limited interview techniques of interviewers, and the richness of information might have been affected due to shortcomings in inquiry approaches.

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