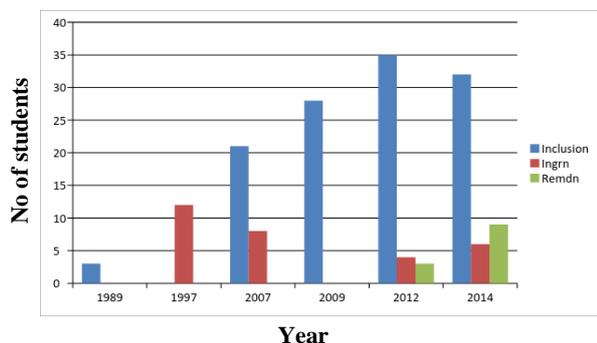


Table 2: Comparative study between various models of education imparted for CWSN in The Shri Ram School:

[3] Simon Ellis, Professor Janet Todd, Lynne Graham-Matheson; Special Education Needs and Inclusion, NASUWT: 2008; (1-113)



The graphical analysis of data of CWSN in various set up in the transition years and the present day situation clearly depicts

- 1) Reaching out to more CWSN is possible due to this model when compared to the earlier ones.
- 2) CWSN started getting academic inputs in different set-ups based on their academic needs.

14. Conclusion

The Inclusive Education program that The Shri Ram School started way back in 1989 has seen a lot of changes as it have reached out to a broader spectrum of children ranging from very mild to moderate disabilities. By providing need based education our ultimate goal is to make the children with special needs self-reliant in their lives.

Our research study taught us that there is no single model of education which is perfect for the children with special needs. However through a combination of models like inclusion, integration and remediation we have helped the children to get the right kind of education.

Also, by extending our support to the emotional needs of the parents, we have helped them to build a strong and secured CWSN parent community.

15. Acknowledgement

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16. References

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[2] DES [Department of Education and Science] (1978) Warnock Committee Report, London: HMSO.