The most common context-sensitive applications not provide any generic mechanism for writing rules about contexts, inferring high-level contexts and the organization of the range of possible contexts. The problem of the contexts in standalone applications, distributed heterogeneous, where the entity has its own notion of context in terms of their views. To interact with other entities, the entity must know the relationship between his view and perspective of others. Therefore, for this research the main interest is the behaviour of people who perceive, remember and decide interact in an educative spaces according to their profiles, knowledge and adaptations.

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