

wanted the individualized instruction. They thought that a supported on-line experience would be more beneficial for their child than a classroom experience.

I think that we make good use of the multi-media extras that on-line learning provides but could we be doing more? Could we be providing more and better differentiate instruction as to further enhance our student's e-learning experience?

Collaboration with 'classroom' teachers is sometimes minimal; I would say that by its very nature, on-line teaching would risk teachers having even less contact. It would be interesting to study how we could promote more collaborative communities where practitioners worked to support each other with their collective student groupings.

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