

















particular programs operating within their boundaries. Beneficial in the most part and often strongly supported by research results, we must also recognise that within these countries there are still significant numbers of young people who lack a sense of belonging to their schools. We must therefore resist the temptation to undertake a 'wholesale transplant' of programs for the sake of expediency. We must accept that within our borders we are doing some things right and then compliment these attributes with local and international research, policy and programming.

A truly just educational community is constructed on foundations that are held together by a nation's attitude toward equality. This ethos leads to the development of a bill of rights that defines equality in absolute, universal and irrefutable terms. Equality is just that and although respectful of cultural and political differences and persuasions does not allow for discriminatory practices at any level. Communities must show their citizens through action that none are more equal than others.

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