as a community. Here the younger people are actors, each with their knowledge base – like the face of Janus – (knowledge) *communicating* and at the same time (knowledge) *acquiring*. The same applies to the representatives of the older generation. To repeat: Age is, therefore, not decisive for the stock of experience-based knowledge, but, in Schleiermacher's interpretation, the way in which the interaction is made between one's own constitution as a (critical) individual and the external impacts of the other in each case. With regard to the reconstruction of the transfer movements, it is consequently clear that transfer processes can be understood within the meaning of cross-learning and thus "[...] a common acquisition of social and cultural heritage" [8]. The properties of both actors cannot, and must not, be reduced to one of the two properties – an acquiring or a communicating function.

5. References

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