

Figure 9. Students engage in activities through E-book

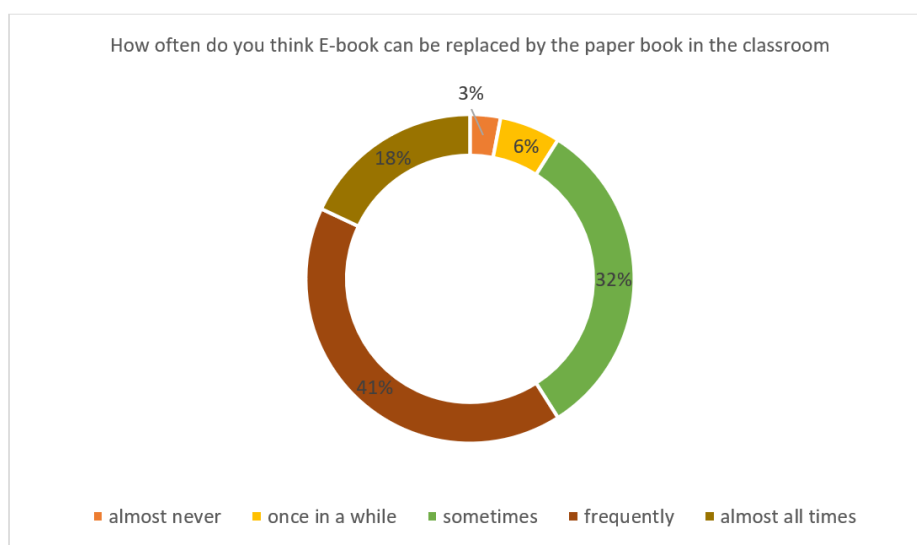


Figure 10. The E-book replacement by the paper book

The E-book has some disadvantage such as, readers have difficult read from the screen of the new generation of books, which is in a digital format. These devices strain the reader's eyes by reading through screens. The readers should be in specific situations with light to keep away from reflections and be able to read; otherwise, they face difficulty in reading with distractions of lighting. When the inventors find out a solution for this major issue, we will see a new generation carrying the E-book to school. But papers are still interesting for kids to tear, use, hold, fold, and crafting [21].

According to Vasileiou, Rowley, and Hartley, [29] the replacement of the printed book will need more time, and the E-book will need more time to be used for educational purposes. As graduate students in educational technology, the faculties in this department still requires printed textbooks to teach us how we can apply technology in the educational field. Which means they should be the first educators encourage use to use this kind of technology. That is supported my idea when I wrote "the printed

textbook will be used in education for next three years". At the same time as instructional designers, we should find a good design and work all the tools that facilitate the knowledge delivered.

The results displayed a reliable positive want to use and apply E-books and the amount of motivation the teachers have in incorporating technology in their classrooms to their personal fluency and tech savvies in technology as a whole. The E-books are a bridge to deliver challenging content. Teachers showed a high rate of using technology in their life and are enthusiastic to use it for their teaching purposes because it facilitates their efforts of explaining the needed contents which reflects on the quality of education. The E-books tool is a strategy of learning through the difficulty of assistive devices [18]. At the same time, it is the teacher's task to choose the developing environment that is needed and to select the best way to teach the content [27]. The target of teacher's job is to find a way that gives access for learners to build upon, understand, and discover the classroom content [19]. Changing the method and

applying E-books can solve the educational issues and bridges the differences between individuals which eventually gives the learners entry to the instructional content.

5. Conclusion

The problem that appeared at the end of the study that is the decision is not from the teacher inside the classroom. So, I hope that by doing this study, we will acquire the necessary data that will guide the decision makers in ministry of education in Kuwait in making the right choices in regard to E-book in the educational setting, and therefore, we will be making a big impact in the educational field in these nations. This study will clarify the experience in technology and gender as variables that have strong effects on the development of the teaching system and therefore should be taken into account.

6. References

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