











perspectives on special education reform. *European Journal of Special Needs Education*, 13(1), 128-133.

[13] Ainscow, M., & Booth, T. (1998). *From them to us: An international study of inclusion in education*. London: Routledge.

[14] Hodkinson, A. (2011). Inclusion: A Defining Definition? *Power and Education*, 3(2), 179-185.

[15] Farrell, P. (2000). The impact of research on developments in inclusive education. *International Journal of inclusive education*, 42(2), 153-162.

[16] Runswick-Cole, K. (2011). Time to end the bias towards inclusive education? *British Journal of Special Education*, 38(3), 112-119.

[17] Li, L. (2009). Some issues in current research of Learning in Regular Classroom. *Chinese Journal of Special Education*, 113(11), 3-7.

[18] Deng, M. & Poon-McBrayer, K. (2003). Review of the literature on inclusive education and its implication for Chinese special education, *Chinese Journal of Special Education (Bimonthly)*, (4), 1-7.

[19] Deng, M., & Jing, S. (2013). From Learning in Regular Classrooms to Equal Regular Education: Reflections on the Localization of Inclusive Education in China. *Chinese Journal of Special Education*, 158(8), 3-9.

[20] Deng, M. & Su, H. (2012). 'Grafting' and 'Regeneration' of integrated education in China: A socio-cultural analysis. *Journal of Educational Studies*, 8(1), 83-89.