













In today's ever changing world, to become a successful engineers our students must be able to offer innovative solutions to real-world problems, both in the classroom and in their future jobs [7, 16]. Thus, we must help provide them with opportunities to move beyond memorization and recognize that critical thinking is an essential skill for engineering students. As this research has demonstrated, incorporating writing to learn activities, no matter how large or how small is an effective pedagogic tool to help develop these much needed skills.

## 10. References

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