primary and secondary education. Beyond the need for an increase in Deaf schools to cater to the Deaf population, there is also an imperative to implement Deaf friendly design into existing specialist schools, as they also lack architecturally responsive spaces for the needs of their Deaf learners [12].

The literature review and participant responses confirm that there is a lack of Deaf friendly spaces in schools with varying levels teachers will do what is in their power to improve classroom spaces however without construction and alteration there is only so much to be done. Therefore, there is a need to implement Deaf friendly design in the construction from stage one, consulting the teachers Deaf and hearing where possible.

Research Question: How can the nature of „Deaf-Space" and „Deafness" influence the architecture of a school for the Deaf?

Conclusion: Deafness and Deaf Space are significant aspects of a school's architecture for the Deaf.

8. Limitations

The researcher is an integral aspect of the study and accepts that there may be some subjectivity in data-analysis as the study subject is known to the researcher. Attempts were made to establish academic rigour and maintain truthfulness to minimize bias. This study has limited generalizability due to a single site being used. This study site is in a School for the Deaf located in one of the nine provinces in South Africa and only involved one school. Therefore, these findings are contextual, are specific to the school understudy and cannot be generalized. Limitations of this study include the restrictions placed due to Covid-19 on physical data collection. The National Department of Basic Education database is flawed and missing much information to help establish an understanding of schools' current accommodation for the DHH. The language barrier, resolved by the interpreter, was a source of stress as the researcher could not be sure about the interpretation's inflexion. Ideally, one should discuss in-depth questions with the interpreter before finalizing. The remote engagement was challenging with poor signal connection while utilizing member checks to ensure accuracy of transcription resolves this.

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