

Table 2. Studies included in the review

Authors	Study	Methods	Country	Design	Integration	Paradigm	Purpose of mixed methods
1. Augustus E. Osseo-Asare, David Long bottom, William D. Murphy (2005)	Leadership best practices for sustaining quality in UK higher education from the perspective of the EFQM Excellence Model	Questionnaires Interviews	UK	Sequential exploratory (qual → QUAN)	Data interpretation	Positivism	Complementarity
2. Antigoni Papadimitriou, Don F. Westerheijden (2010)	Adoption of ISO-oriented quality management system in Greek universities: Reactions to isomorphic pressures	Questionnaires Interviews	Greece	Sequential exploratory (qual → QUAN)	Data interpretation	Positivism	Triangulation
3. Christos Vidalakis, Ming Sun and Aspasia Papa (2013)	The quality and value of higher education facilities: a comparative study	Questionnaires Interviews	UK	Sequential exploratory (qual → QUAN)	Data interpretation	Positivism	Complementarity
4. Jacqueline Baumgart (2013)	The Challenges of Quality Assurance in Private Higher Education	Questionnaires Focus group interviews	UK	Sequential exploratory (qual → QUAN)	Data interpretation	Positivism	Complementarity

