

paper are based on Dr. Grandin's explanation of thinking in pictures. The child discussion in this paper also confirmed that he thinks in pictures, and he can simulate the pictures like movies in his brain.

The teaching and learning methods for each stage are not only for people with autism. It can be applied to anybody who would like to develop logical thinking process. Only approaches to make connections between picture thinking and language are directly related to the people with autism. As discussed in this paper, once the connections made, development of thinking process could be the same as other people. This is the beginning step. It was successful but took over 10 years. In addition, these strategies are still based on language point of view. Thus, research to improve by analyzing the process of thinking in pictures should be followed.

Social interaction and behaviors are not discussed in depth in this paper since the focus is logical thinking process. In short, behavior like jumping and hitting body parts are mostly from either excitement or stalled thinking process, according to the child. This could be compared with behavior like 'pulling hair'. They simply react with different behaviors. As more people with autism provoke logical thinking process, world of autism could be unveiled further. Then, more advanced educational strategies including behaviors and social interactions could be developed further.

9. References

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