

participation in school administration index, the respondents' views on school personnel involvement in the assessment of school undertaking and in the design of school development documents, however, are less unambiguous. Difference in opinions of the surveyed employees of Liepaja city comprehensive schools on these issues suggests that every teacher, school worker and leaders has their own idea and criteria whether the person is/is being involved in the management of school or not.

The results of comparative analysis of school type and created indices suggest that teamwork principles indices, school personnel participation, school culture and school personnel interpersonal relationship significance index level is higher in elementary schools than primary and secondary schools.

Following the findings of the study, it can be concluded that, overall, Liepaja city comprehensive schools undertaking are directed to school sustainable development because schools are managed with the help of teamwork principles, as well as school staff has an opportunity to participate in the administration of the educational institution.

4. References

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