[5] Bourdieu, P. and Passeron, L. (1977) Reproduction in Education, Society and Culture, Sage, London.

[6] Reay, D, David, M. and Ball, S. (2001) 'Making a difference?: Institutional habituses and higher education choice', Sociological Research Online, 5(4), pp. 126-142.

[7] Bourdieu, P. and Wacquant, L. (1992) An Invitation to Reflexive Sociology, Polity Press, Cambridge.

[8] Thomas, L. (2002) 'Student retention in higher education: the role of institutional habitus', Journal of Education Policy, 17(4), pp. 423-442.

[9] Fletcher–Campbell, F. and Archer, T. (2003) Achievement at Key Stage 4 of Young People in Public Care, Department of Health and Department for Education and Skills, Nottingham.

[10] Francis, J. (2000) 'Investing in children's futures: Enhancing the educational arrangements of "looked after" children and young people, Child and Family Social Work, 5(1), pp. 23-33.

[11] Coman, W and Devaney, J. (2011) 'Reflecting on outcomes for looked-after children: An ecological perspective', Child Care in Practice, 17(1), pp. 37-53.

[12] Forrester, D. (2008) 'Is the care system failing children?', The Political Quarterly, 79(2), pp. 206-211.

[13] McClung, M. and Gayle, V. (2010) 'Exploring the care effects of multiple factors on the educational achievement of children looked after at home and away from home: An investigation of two Scottish local authorities', Child and Family Social Work, 15, pp. 409–431.

[14] Greig, A., Minnis, H., Millward, R., Sinclair, C., Kennedy, E., Towlson, K., Reid, W., and Hill, J. (2008) 'Relationships and learning: A review and investigation of narrative coherence in looked-after children in primary school', Educational Psychology in Practice, 24(1), pp. 13–27.

[15] Harkess-Murphy, E., MacDonald, J. and Ramsay, J. (2013) 'Self-harm and psychosocial characteristics of looked after and looked after and accommodated young people', Psychology, Health and Medicine, 18(3), pp. 289-299.

[16] Phillips, R. (2007) 'The need for information on how the attachment difficulties of adopted and looked after children affect their schooling', Adoption and Fostering, 31(3), pp. 28-38.

[17] Berridge, D. (2012) 'Educating young people in care: What have we learned?' Children and Youth Services Review, 34(6), 1171-1175.

[18] Orb, A., Eisenhauer, L. and Wynaden, D. (2000) 'Ethics in qualitative research', Journal of Nursing Scholarship, 33(1), pp. 93-96.

[19] Mercer, J. (2007) 'The challenges of insider research in educational institutions: Wielding a double-edged sword and resolving delicate dilemmas', Oxford Review of Education, 33(1), pp. 1-17, 2007.

[20] Garrett, P.M. (2013) Social Work and Social Theory: Making connections, The Policy Press, Bristol.