

children. It is also evident that many children deprive themselves in a very cruel way of time that could be devoted to important activities and active reception of information. The passive reception of information is, among other things, a brake of the cognitive development of a child, the sense and the ability to learn to listen to the others disappear, the imagination weakens. The children's drawings document that in the family discussions the ability e.g. to solve actively concrete situations is not being developed, the future, experience and emotions are discussed very little. Many parents instead of literally „redirecting“ these habits, or better said bad habits from the computer signs or television screen to the active communication and active reception of information often underestimate or simplify this problem.

6. References

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